

FARMINGTON RIVER REGIONAL SCHOOL DISTRICT
Farmington River Elementary School
2015-2016 School Improvement Plan

Goal: To have all students K-6 reach district literacy benchmarks.

100% of the students in grades 3-6 will pass the 2016 MCAS exam. (NI-Advanced, No “W”)

100% of the students in K-6 will attain district benchmarks as defined via DIBELS, DRA, AIMSWeb

Strategy for Attaining Goal:

- Test all students to determine instructional levels in literacy
- Target instructional opportunities for those students who need additional support.

Performance Indicators:

- Use data analysis to align curriculum to students needs.
- Use formal and informal assessments to show student improvement over time.

Improvement Strategies/Initiatives/Activities	Person(s) Responsible	Resources	Timeline	Evaluation of Success
Review and analyze all grade level ELA MCAS Exam results	Principal Teachers Director of Students Services	MCAS	August - October	Improvement in grades 3-6 MCAS Scores
Analyze data using, DIBELS and other data analysis measures to identify areas of concern for the school and individual students. Develop strategies with staff to address these concerns at all grade levels	Principal Teachers Support Staff Director of Students Services	Staff Meetings PD Days Lunch Meetings	September - June	Principal and Teachers will have monthly meetings to review data and how it has driven their instruction
All Elementary Students K-6 will be administered the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) 3 times per year (Fall, Winter, Spring) to determine their performance on the predictive indicators screened using this tool. A meeting will take place to review DRA, AIMSWeb, DIBELS results by grade level, and recommendations will be made for inclusion in the reading support or Title I Program.	All Teachers Principal	DIBELS Test scores Grade Level Benchmarks	Fall Spring	DIBELS will be used to progress monitor students throughout the year

Improvement Strategies/Initiatives/Activities	Person(s) Responsible	Resources	Timeline	Evaluation of Success
<p>Students in grade 1-6 will be tested using the DRA (Developmental Reading Assessment) and other assessments deemed necessary. Kindergarten students will be tested using alternative assessments. Students below benchmark if fall will be tested again in January</p>	<p>Teachers Reading Specialists SPED Teacher</p>	<p>DRA</p>	<p>September January** May</p>	<p>Teachers will use the data collected to drive instruction. Evidence of this will be seen in lesson planning.</p>
<p>Meetings will be held periodically to review progress of students who are serviced by the reading specialist or SPED.</p>	<p>Teachers Principal</p>	<p>Testing Data</p>	<p>Monthly, starting in October.</p>	<p>Fewer students will be in need of services and or students will no longer require progress monitoring.</p>
<p>The “RTI Process” will be initiated for those students who are not making adequate progress.</p>	<p>Teachers Principal</p>	<p>Testing Data</p>	<p>November or earlier if determined.</p>	<p>Fewer students referred for Consultation.</p>
<p>Informal assessment of students’ reading skills need to be conducted every eight weeks, or as needed.</p> <p>Any results of concern will be shared with the principal and related staff</p>	<p>Teachers</p>	<p>Teacher assessments Formal and Informal Assessments</p>	<p>October - June</p>	<p>Data collected will drive reading groups as well as detect a need for intervention in a timely manner.</p>
<p>Teachers K-6 will use Reading Streets assessments Weekly and unit tests to monitor student progress</p>	<p>Teachers</p>	<p>Reading Streets</p>	<p>September - June</p>	<p>Data collected will be used to drive future instruction</p>